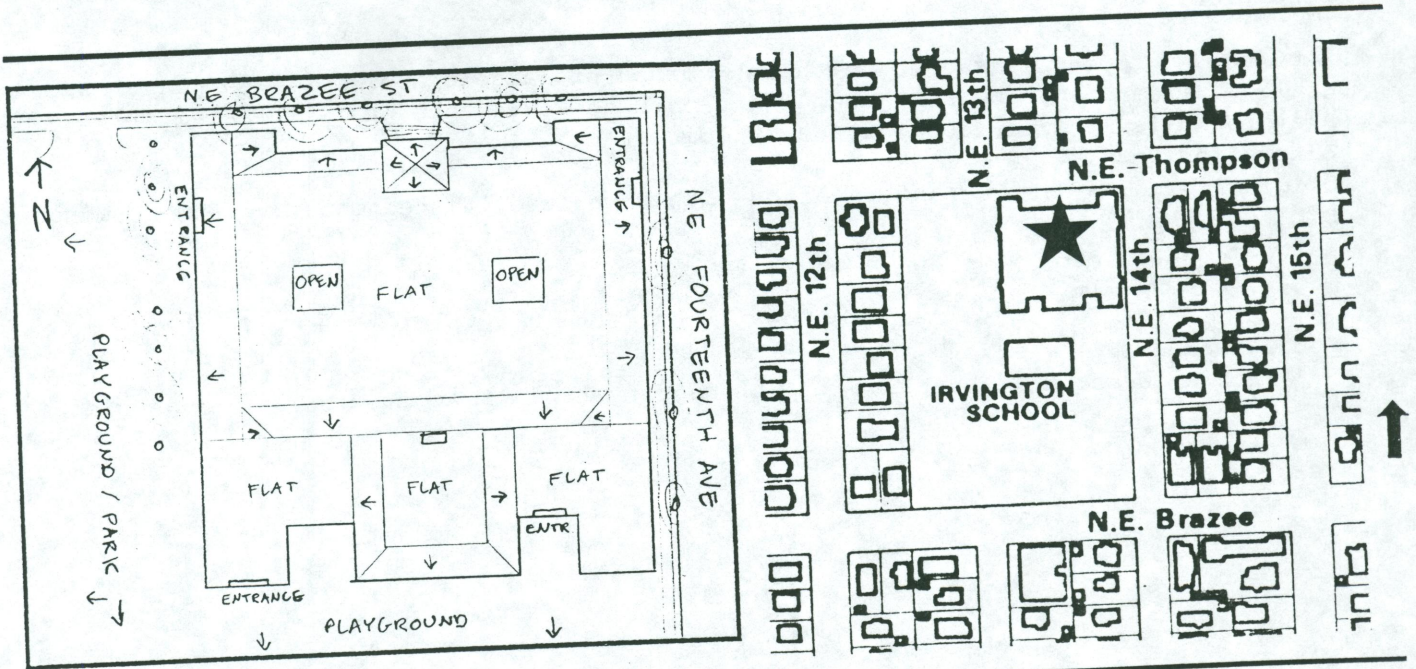


Albina Community Historic Resources Inventory



ADDRESS: 1320 NE BRAZEE ST.

2040

6-104-01320

1320 N.E. Brazee Street

Irvington, Block 76

Present owner as of 1993: School District No. 1

Neighborhood Association: Irvington

Historic District: Irvington

Tax Assessor #: R-42041-6180

Quarter Section Map #: 2831

Zoning Designation: R5ad, OS

Historic Name: Irvington School

Date Built: 1932

Original Owner: School District No. 1

Architectural Plans By: George H. Jones

Builder: James L. Quinn

Original Function: School

Present Function: School

Style/Typology: Mediterranean

Theme: Architecture; Education

Chronological Period: The Motor Age 1914-1940

Resource Type: Building

Plan Type/Shape: Rectangular

Foundation Material: Concrete

Frame: Wood

Roof: Hip; Clay Tiles

Primary Window Type: Six-Over-Six Double Hung

Number of Stories: 2.5

Basement: Yes

Exterior Surface Materials: Brick

Decorative Features: Terra cotta decorative elements include corbel table, decorative panels, label moldings, compound arch around main entrance, and quoins. Round-headed openings. Polygonal bay windows. Murals by artist Ed Quigley in building lobby.

Condition: Good

Setting: Building is set at northeast corner of large school lot with playground and athletic areas between NE Brazee, Thompson, and Fourteenth in residential area. Playground is located south of the building.

Alteration Data:

Original windows removed and replaced with downsized, tinted modern casement windows.

Bibliography:

Multnomah Tax Assessor records (Portland, 1993).

Negative: 501-16

Total Score: 21

Architecture: 9

History: 4

Integrity: 6

Environment: 2

Ensemble: 0

**Historic
Resource
Inventory**
CITY OF PORTLAND, OREGON.

6-104-01320

1320 N.E. Brazee Street

Irvington, Block 76
QUARTER SECTION MAP #: 2831
Irvington

ORIGINAL NAME: Irvington School

ORIGINAL FUNCTION: School

DATE BUILT: 1932

STYLE: Mediterranean

ARCHITECTURAL PLANS BY: Jones, George H.

ORIGINAL OWNER: School District No. 1

TAX ASSESSOR'S ACCOUNT #: R-42041-6180
ZONING: R5

Rank II

HISTORIC DISTRICT: Irvington (potential)

SPECIAL FEATURES AND MATERIALS:

Exterior finish of brick. Clay tile roof. Terra cotta decorative elements include corbel table, decorative panels, label moldings, compound arch around main entrance, and quoins. Round-headed openings. Polygonal bay windows. Murals by artist Ed Quigley in building lobby.

AREAS OF SIGNIFICANCE: Architecture, Education



Historic
Resource
Inventory
CITY OF TORONTO, ONTARIO

4-10-0110

1300 W. Bloor Street

11. Upper, Block 70
Quarter Section 103

Original Name: Evenden School

Original Function: School

Date Built: 1933

Style: Neoclassical

Architectural Plans: ST-103, 103-103

Original Owner: St. Michael's Hospital

City Section's Account #: R-1011-103

Notes:

Historical Photograph: Toronto Archives

Special Features and Materials:

Exterior finish: brick. Clay tile roof. Large scale decorative elements include central tower, decorative panels, and windows with arched tops. Main entrance and porch. Romanesque Revival style.

Number of stories: 3

Notes on site: Architectural drawings

6-104-01320

BIBLIOGRAPHY:

Multnomah County Tax Assessor records, microform, automated data files, and card files (Portland, 1980).

ORIGINAL BUILDING PERMIT #: 218970

Present owner as of May 1981: School District No. 1

MAILING ADDRESS: 631 N.E. Clackamas Street, Portland 97232

No Preservation Funding

Negative: 501-16

Score - Design/Construction: 10

Score - Historical: 5

Score - Rarity:

Score - Environment: 8

Score - Integrity: 10

Score - Intrinsic: 15

Score - Contextual: 18

Score - Total: 70.5

STATIONERY

UNITED STATES DEPARTMENT OF THE INTERIOR
BUREAU OF LAND MANAGEMENT
WASHINGTON, D.C. 20250

ORIGINAL BUILDING PERMIT # 113270

Present owner as of 5/24/1981: School District No. 1
MAILING ADDRESS: 541 N.W. Jackson St., Portland, OR 97232

No present owner listed

Register: 10-114

- Score - Design/Construction: 10
- Score - Historical: 5
- Score - Building: 5
- Score - Environment: 8
- Score - Location: 10
- Score - Materials: 10
- Score - Contextual: 10
- Score - Total: 60